

**Unit 1 Spelling  
Grade 3**

**Focus: Short Vowels**

this  
went  
jump  
still  
last  
dust  
tell  
drop  
shut  
lamp  
stop  
felt  
drink  
clock  
stand

**Unit 1 Spelling  
Grade 3**

**Focus: Short Vowels**

this  
went  
jump  
still  
last  
dust  
tell  
drop  
shut  
lamp  
stop  
felt  
drink  
clock  
stand

**Unit 1 Spelling  
Grade 3**

**Focus: Short Vowels**

this  
went  
jump  
still  
last  
dust  
tell  
drop  
shut  
lamp  
stop  
felt  
drink  
clock  
stand

**Unit 2 Spelling  
Grade 3**

**Focus: Base Words +  
Endings: -ed, -ing**

saved  
moved  
riding  
waking  
pulled  
taking  
hopped  
baking  
picked  
having  
letting  
running  
drawing  
folded  
shopped

**Unit 2 Spelling  
Grade 3**

**Focus: Base Words +  
Endings: -ed, -ing**

saved  
moved  
riding  
waking  
pulled  
taking  
hopped  
baking  
picked  
having  
letting  
running  
drawing  
folded  
shopped

**Unit 2 Spelling  
Grade 3**

**Focus: Base Words +  
Endings: -ed, -ing**

saved  
moved  
riding  
waking  
pulled  
taking  
hopped  
baking  
picked  
having  
letting  
running  
drawing  
folded  
shopped

**Unit 3 Spelling  
Grade 3**

**Focus: Long Vowel  
Digraphs**

deep  
play  
lean  
glow  
team  
away  
slow  
trail  
dream  
stain  
toast  
speed  
raise  
sweet  
layer

**Unit 3 Spelling  
Grade 3**

**Focus: Long Vowel  
Digraphs**

deep  
play  
lean  
glow  
team  
away  
slow  
trail  
dream  
stain  
toast  
speed  
raise  
sweet  
layer

**Unit 3 Spelling  
Grade 3**

**Focus: Long Vowel  
Digraphs**

deep  
play  
lean  
glow  
team  
away  
slow  
trail  
dream  
stain  
toast  
speed  
raise  
sweet  
layer

**Unit 4 Spelling  
Grade 3**

**Focus: Plurals s, es**

ants  
toys  
flies  
things  
boxes  
games  
lines  
rocks  
wishes  
ladies  
dishes  
babies  
bushes  
glasses  
puppies

**Unit 4 Spelling  
Grade 3**

**Focus: Plurals s, es**

ants  
toys  
flies  
things  
boxes  
games  
lines  
rocks  
wishes  
ladies  
dishes  
babies  
bushes  
glasses  
puppies

**Unit 4 Spelling  
Grade 3**

**Focus: Plurals s, es**

ants  
toys  
flies  
things  
boxes  
games  
lines  
rocks  
wishes  
ladies  
dishes  
babies  
bushes  
glasses  
puppies

**F  
ly**

**Unit 5 Spelling  
Grade 3**

**Focus: Review**

clock  
drink  
moved  
waking  
hopped  
folded  
stain  
layer  
team  
slow  
toast  
ladies  
flies  
bushes  
games

**Unit 5 Spelling  
Grade 3**

**Focus: Review**

clock  
drink  
moved  
waking  
hopped  
folded  
stain  
layer  
team  
slow  
toast  
ladies  
flies  
bushes  
games

**Unit 5 Spelling  
Grade 3**

**Focus: Review**

clock  
drink  
moved  
waking  
hopped  
folded  
stain  
layer  
team  
slow  
toast  
ladies  
flies  
bushes  
games

**Unit 6 Spelling  
Grade 3**

**Focus: Compound Words**

pickup  
cannot  
outside  
bedroom  
upstairs  
raindrop  
baseball  
hallway  
airplane  
mailbox  
sunshine  
homework  
classroom  
something  
playground

**Unit 6 Spelling  
Grade 3**

**Focus: Compound Words**

pickup  
cannot  
outside  
bedroom  
upstairs  
raindrop  
baseball  
hallway  
airplane  
mailbox  
sunshine  
homework  
classroom  
something  
playground

**Unit 6 Spelling  
Grade 3**

**Focus: Compound Words**

pickup  
cannot  
outside  
bedroom  
upstairs  
raindrop  
baseball  
hallway  
airplane  
mailbox  
sunshine  
homework  
classroom  
something  
playground

**Unit 7 Spelling  
Grade 3**

**Focus: Consonant  
Digraphs**

chin  
itch  
push  
chef  
when  
wash  
much  
sharp  
pitch  
where  
peach  
child  
wheat  
chance  
machine

**Unit 7 Spelling  
Grade 3**

**Focus: Consonant  
Digraphs**

chin  
itch  
push  
chef  
when  
wash  
much  
sharp  
pitch  
where  
peach  
child  
wheat  
chance  
machine

**Unit 7 Spelling  
Grade 3**

**Focus: Consonant  
Digraphs**

chin  
itch  
push  
chef  
when  
wash  
much  
sharp  
pitch  
where  
peach  
child  
wheat  
chance  
machine

**Unit 8 Spelling  
Grade 3**

**Focus: Vowel Diphthongs  
(ou, ow, oi, oy)**

foil  
loud  
gown  
coil  
house  
annoy  
growl  
moist  
enjoy  
round  
spoil  
mouse  
clown  
bounce  
cowboy

**Unit 8 Spelling  
Grade 3**

**Focus: Vowel Diphthongs  
(ou, ow, oi, oy)**

foil  
loud  
gown  
coil  
house  
annoy  
growl  
moist  
enjoy  
round  
spoil  
mouse  
clown  
bounce  
cowboy

**Unit 8 Spelling  
Grade 3**

**Focus: Vowel Diphthongs  
(ou, ow, oi, oy)**

foil  
loud  
gown  
coil  
house  
annoy  
growl  
moist  
enjoy  
round  
spoil  
mouse  
clown  
bounce  
cowboy

**Unit 9 Spelling  
Grade 3**

**Focus: Consonant Blends  
(str, scr, spr)**

spray  
street  
sprint  
stripe  
screen  
strong  
spring  
stray  
scream  
strike  
spread  
string  
sprout  
scratch  
stream

**Unit 9 Spelling  
Grade 3**

**Focus: Consonant Blends  
(str, scr, spr)**

spray  
street  
sprint  
stripe  
screen  
strong  
spring  
stray  
scream  
strike  
spread  
string  
sprout  
scratch  
stream

**Unit 9 Spelling  
Grade 3**

**Focus: Consonant Blends  
(str, scr, spr)**

spray  
street  
sprint  
stripe  
screen  
strong  
spring  
stray  
scream  
strike  
spread  
string  
sprout  
scratch  
stream

**Unit 10 Spelling  
Grade 3**

**Focus: Review**

airplane  
upstairs  
something  
itch  
chef  
wheat  
chance  
push  
enjoy  
moist  
clown  
loud  
sprint  
street  
scratch

**Unit 10 Spelling  
Grade 3**

**Focus: Review**

airplane  
upstairs  
something  
itch  
chef  
wheat  
chance  
push  
enjoy  
moist  
clown  
loud  
sprint  
street  
scratch

**Unit 10 Spelling  
Grade 3**

**Focus: Review**

airplane  
upstairs  
something  
itch  
chef  
wheat  
chance  
push  
enjoy  
moist  
clown  
loud  
sprint  
street  
scratch

**Unit 11 Spelling  
Grade 3**

**Focus: Consonant -le  
Syllable Pattern**

title  
table  
uncle  
apple  
cable  
bubble  
beetle  
rattle  
purple  
little  
middle  
simple  
saddle  
trouble  
scribble

**Unit 11 Spelling  
Grade 3**

**Focus: Consonant -le  
Syllable Pattern**

title  
table  
uncle  
apple  
cable  
bubble  
beetle  
rattle  
purple  
little  
middle  
simple  
saddle  
trouble  
scribble

**Unit 11 Spelling  
Grade 3**

**Focus: Consonant -le  
Syllable Pattern**

title  
table  
uncle  
apple  
cable  
bubble  
beetle  
rattle  
purple  
little  
middle  
simple  
saddle  
trouble  
scribble

**Unit 12 Spelling  
Grade 3**

**Focus: Silent letters (kn,  
gn, wr, gh)**

gnat  
knew  
sign  
knob  
gnaw  
write  
knees  
wrinkle  
kneel  
wrist  
cough  
known  
rough  
wrench  
knight

**Unit 12 Spelling  
Grade 3**

**Focus: Silent letters (kn,  
gn, wr, gh)**

gnat  
knew  
sign  
knob  
gnaw  
write  
knees  
wrinkle  
kneel  
wrist  
cough  
known  
rough  
wrench  
knight

**Unit 12 Spelling  
Grade 3**

**Focus: Silent letters (kn,  
gn, wr, gh)**

gnat  
knew  
sign  
knob  
gnaw  
write  
knees  
wrinkle  
kneel  
wrist  
cough  
known  
rough  
wrench  
knight

**Unit 13 Spelling  
Grade 3**

**Focus: Soft c and g  
Consonants**

ice  
age  
rice  
edge  
stage  
giant  
range  
judge  
ledge  
police  
recent  
bridge  
office  
strange  
central

**Unit 13 Spelling  
Grade 3**

**Focus: Soft c and g  
Consonants**

ice  
age  
rice  
edge  
stage  
giant  
range  
judge  
ledge  
police  
recent  
bridge  
office  
strange  
central

**Unit 13 Spelling  
Grade 3**

**Focus: Soft c and g  
Consonants**

ice  
age  
rice  
edge  
stage  
giant  
range  
judge  
ledge  
police  
recent  
bridge  
office  
strange  
central

**Unit 14 Spelling  
Grade 3**

**Focus: V/CV and VC/V  
Syllables**

robin  
petal  
seven  
solid  
final  
given  
color  
hotel  
wagon  
music  
total  
cabin  
taken  
pupil  
broken

**Unit 14 Spelling  
Grade 3**

**Focus: V/CV and VC/V  
Syllables**

robin  
petal  
seven  
solid  
final  
given  
color  
hotel  
wagon  
music  
total  
cabin  
taken  
pupil  
broken

**Unit 14 Spelling  
Grade 3**

**Focus: V/CV and VC/V  
Syllables**

robin  
petal  
seven  
solid  
final  
given  
color  
hotel  
wagon  
music  
total  
cabin  
taken  
pupil  
broken

**Unit 15 Spelling  
Grade 3**

**Focus: Review**

title  
rattle  
saddle  
gnat  
knight  
wrench  
rough  
edge  
police  
giant  
judge  
hotel  
seven  
broken  
taken

**Unit 15 Spelling  
Grade 3**

**Focus: Review**

title  
rattle  
saddle  
gnat  
knight  
wrench  
rough  
edge  
police  
giant  
judge  
hotel  
seven  
broken  
taken

**Unit 15 Spelling  
Grade 3**

**Focus: Review**

title  
rattle  
saddle  
gnat  
knight  
wrench  
rough  
edge  
police  
giant  
judge  
hotel  
seven  
broken  
taken

**Unit 16 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (ore, ore, our, oar,  
ar)**

coarse  
warm  
soar  
wore  
swarm  
form  
story  
warn  
bore  
sport  
glory  
force  
course  
before  
fourth

**Unit 16 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (ore, ore, our, oar,  
ar)**

coarse  
warm  
soar  
wore  
swarm  
form  
story  
warn  
bore  
sport  
glory  
force  
course  
before  
fourth

**Unit 16 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (ore, ore, our, oar,  
ar)**

coarse  
warm  
soar  
wore  
swarm  
form  
story  
warn  
bore  
sport  
glory  
force  
course  
before  
fourth

**Unit 17 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (er, ir, ur, or, ear)**

word  
girl  
burn  
work  
hurt  
verse  
purse  
clerk  
earth  
perfect  
first  
pearl  
answer  
person  
thirsty

**Unit 17 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (er, ir, ur, or, ear)**

word  
girl  
burn  
work  
hurt  
verse  
purse  
clerk  
earth  
perfect  
first  
pearl  
answer  
person  
thirsty

**Unit 17 Spelling  
Grade 3**

**Focus: R-Controlled  
Vowels (er, ir, ur, or, ear)**

word  
girl  
burn  
work  
hurt  
verse  
purse  
clerk  
earth  
perfect  
first  
pearl  
answer  
person  
thirsty

**Unit 18 Spelling  
Grade 3**

**Focus: Suffixes -er, -est, -ly, -ful**

nicer  
finest  
useful  
bigger  
really  
nicest  
faster  
lonely  
quickly  
careful  
smaller  
playful  
biggest  
slowly  
thankful

**Unit 18 Spelling  
Grade 3**

**Focus: Suffixes -er, -est, -ly, -ful**

nicer  
finest  
useful  
bigger  
really  
nicest  
faster  
lonely  
quickly  
careful  
smaller  
playful  
biggest  
slowly  
thankful

**Unit 18 Spelling  
Grade 3**

**Focus: Suffixes -er, -est, -ly, -ful**

nicer  
finest  
useful  
bigger  
really  
nicest  
faster  
lonely  
quickly  
careful  
smaller  
playful  
biggest  
slowly  
thankful

**Unit 19 Spelling  
Grade 3**

**Focus: Prefixes: un-, re-,  
dis-**

undo  
redo  
dislike  
react  
refill  
uneasy  
reread  
unlike  
remove  
dishonest  
unhappy  
rebuild  
displease  
uncover  
rewrite

**Unit 19 Spelling  
Grade 3**

**Focus: Prefixes: un-, re-,  
dis-**

undo  
redo  
dislike  
react  
refill  
uneasy  
reread  
unlike  
remove  
dishonest  
unhappy  
rebuild  
displease  
uncover  
rewrite

**Unit 19 Spelling  
Grade 3**

**Focus: Prefixes: un-, re-,  
dis-**

undo  
redo  
dislike  
react  
refill  
uneasy  
reread  
unlike  
remove  
dishonest  
unhappy  
rebuild  
displease  
uncover  
rewrite

**Unit 20 Spelling  
Grade 3**

**Focus: Review**

form  
wore  
fourth  
soar  
warn  
perfect  
girl  
burn  
work  
earth  
bigger  
finest  
lonely  
refill  
dishonest

**Unit 20 Spelling  
Grade 3**

**Focus: Review**

form  
wore  
fourth  
soar  
warn  
perfect  
girl  
burn  
work  
earth  
bigger  
finest  
lonely  
refill  
dishonest

**Unit 20 Spelling  
Grade 3**

**Focus: Review**

form  
wore  
fourth  
soar  
warn  
perfect  
girl  
burn  
work  
earth  
bigger  
finest  
lonely  
refill  
dishonest

**Unit 21 Spelling  
Grade 3**

**Focus: Vowel Variants (oo,  
ew, ue, ui, oo)**

threw  
cool  
foot  
cook  
bruise  
hook  
tool  
brook  
booth  
school  
choose  
balloon  
cartoon  
afternoon  
understood

**Unit 21 Spelling  
Grade 3**

**Focus: Vowel Variants (oo,  
ew, ue, ui, oo)**

threw  
cool  
foot  
cook  
bruise  
hook  
tool  
brook  
booth  
school  
choose  
balloon  
cartoon  
afternoon  
understood

**Unit 21 Spelling  
Grade 3**

**Focus: Vowel Variants (oo,  
ew, ue, ui, oo)**

threw  
cool  
foot  
cook  
bruise  
hook  
tool  
brook  
booth  
school  
choose  
balloon  
cartoon  
afternoon  
understood

**Unit 22 Spelling  
Grade 3**

**Focus: Vowel Variants (o,  
au, aw, al, augh, ough)**

ought  
soft  
yawn  
walk  
long  
also  
thaw  
lost  
cause  
taught  
pause  
straw  
false  
author  
almost

**Unit 22 Spelling  
Grade 3**

**Focus: Vowel Variants (o,  
au, aw, al, augh, ough)**

ought  
soft  
yawn  
walk  
long  
also  
thaw  
lost  
cause  
taught  
pause  
straw  
false  
author  
almost

**Unit 22 Spelling  
Grade 3**

**Focus: Vowel Variants (o,  
au, aw, al, augh, ough)**

ought  
soft  
yawn  
walk  
long  
also  
thaw  
lost  
cause  
taught  
pause  
straw  
false  
author  
almost

**Unit 23 Spelling  
Grade 3**

**Focus: Prefixes (pre-, mis-,  
in-)**

input  
preset  
misuse  
inside  
preview  
incorrect  
pretest  
mislead  
preheat  
indoors  
misplace  
preschool  
misread  
mismatch  
misspell

**Unit 23 Spelling  
Grade 3**

**Focus: Prefixes (pre-, mis-,  
in-)**

input  
preset  
misuse  
inside  
preview  
incorrect  
pretest  
mislead  
preheat  
indoors  
misplace  
preschool  
misread  
mismatch  
misspell

**Unit 23 Spelling  
Grade 3**

**Focus: Prefixes (pre-, mis-,  
in-)**

input  
preset  
misuse  
inside  
preview  
incorrect  
pretest  
mislead  
preheat  
indoors  
misplace  
preschool  
misread  
mismatch  
misspell

**Unit 24 Spelling  
Grade 3**

**Focus: Schwa sound**

upon  
above  
cover  
apart  
either  
alike  
awake  
afraid  
across  
agree  
ever  
amount  
ahead  
alive  
around

**Unit 24 Spelling  
Grade 3**

**Focus: Schwa sound**

upon  
above  
cover  
apart  
either  
alike  
awake  
afraid  
across  
agree  
ever  
amount  
ahead  
alive  
around

**Unit 24 Spelling  
Grade 3**

**Focus: Schwa sound**

upon  
above  
cover  
apart  
either  
alike  
awake  
afraid  
across  
agree  
ever  
amount  
ahead  
alive  
around

**Unit 25 Spelling  
Grade 3**

**Focus: Review**

choose  
booth  
foot  
bruise  
threw  
soft  
cause  
thaw  
false  
preschool  
misspell  
indoors  
apart  
across  
around

**Unit 25 Spelling  
Grade 3**

**Focus: Review**

choose  
booth  
foot  
bruise  
threw  
soft  
cause  
thaw  
false  
preschool  
misspell  
indoors  
apart  
across  
around

**Unit 25 Spelling  
Grade 3**

**Focus: Review**

choose  
booth  
foot  
bruise  
threw  
soft  
cause  
thaw  
false  
preschool  
misspell  
indoors  
apart  
across  
around

**Unit 26 Spelling  
Grade 3**

**Focus: Suffixes (-tion,  
-sion)**

section  
caution  
fiction  
nation  
action  
vision  
vacation  
motion  
question  
mention  
station  
attention  
portion  
collection  
session

**Unit 26 Spelling  
Grade 3**

**Focus: Suffixes (-tion,  
-sion)**

section  
caution  
fiction  
nation  
action  
vision  
vacation  
motion  
question  
mention  
station  
attention  
portion  
collection  
session

**Unit 26 Spelling  
Grade 3**

**Focus: Suffixes (-tion,  
-sion)**

section  
caution  
fiction  
nation  
action  
vision  
vacation  
motion  
question  
mention  
station  
attention  
portion  
collection  
session

**Unit 27 Spelling  
Grade 3**

**Focus: V/V Syllable  
Pattern**

lion  
dial  
idea  
neon  
science  
area  
radio  
quiet  
piano  
fluid  
video  
loyal  
stereo  
pliers  
create

**Unit 27 Spelling  
Grade 3**

**Focus: V/V Syllable  
Pattern**

lion  
dial  
idea  
neon  
science  
area  
radio  
quiet  
piano  
fluid  
video  
loyal  
stereo  
pliers  
create

**Unit 27 Spelling  
Grade 3**

**Focus: V/V Syllable  
Pattern**

lion  
dial  
idea  
neon  
science  
area  
radio  
quiet  
piano  
fluid  
video  
loyal  
stereo  
pliers  
create

**Unit 28 Spelling  
Grade 3**

**Focus: Suffixes (-able, -ible, -less, -ous)**

doable  
famous  
careless  
various  
endless  
reliable  
nervous  
useless  
flexible  
washable  
helpless  
terrible  
valuable  
dangerous  
powerless

**Unit 28 Spelling  
Grade 3**

**Focus: Suffixes (-able, -ible, -less, -ous)**

doable  
famous  
careless  
various  
endless  
reliable  
nervous  
useless  
flexible  
washable  
helpless  
terrible  
valuable  
dangerous  
powerless

**Unit 28 Spelling  
Grade 3**

**Focus: Suffixes (-able, -ible, -less, -ous)**

doable  
famous  
careless  
various  
endless  
reliable  
nervous  
useless  
flexible  
washable  
helpless  
terrible  
valuable  
dangerous  
powerless

**Unit 29 Spelling  
Grade 3**

**Focus: Prefixes (bi-, non-,  
over-)**

overnight  
bicycle  
nonstop  
overdue  
overlook  
biweekly  
overflow  
nonsense  
oversee  
overhead  
nonfiction  
overcoat  
nonfat  
overdone  
biplane

**Unit 29 Spelling  
Grade 3**

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**Unit 30 Spelling  
Grade 3**

**Focus: Review**

vision  
caution  
session  
fluid  
piano  
loyal  
reliable  
flexible  
powerless  
dangerous  
famous  
biplane  
nonstop  
overnight  
oversee

**Unit 30 Spelling  
Grade 3**

**Focus: Review**

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Grade 3**

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